



Thorp Academy Pupil Premium Grant 2016/17

Like all state schools, Thorp Academy receives additional funding known as the Pupil Premium Grant (PPG). This is aimed at providing additional support and learning opportunities for looked after children, children eligible for free school meals and children whose parents serve in the armed forces. Students in these target groups perform significantly lower, as a group, than their peers and the Government describe this difference in GCSE achievement between disadvantaged pupils and their peers as the “attainment gap”. The Pupil Premium has been introduced to address this.

Thorp Academy provides an integrated and planned approach to meeting the individual needs of all students through an inclusive learning and teaching environment; we advocate ‘quality first teaching’ in the classroom as our first line of intervention to ensure all students are working towards achieving their potential. Examples of the different support levels are:

- Universal – whole academy e.g. promoting healthy lifestyles and wellbeing for all pupils
- Targeted – specific interventions e.g. reading, literacy and numeracy skills development
- Personalised – one to one or small group support

When using the PPG Thorp Academy will:

- Make a commitment to ensure that the funding is used for the purpose it was intended. Continue to monitor latest advice and guidance about successful intervention strategies to ensure that improvement opportunities are made available for the progress and attainment of pupils from low income backgrounds and those in care.
- Be transparent in its reporting of the PPG to parents and interested stakeholders and ensure that there are robust monitoring arrangements in place by the Academy governing body. Thorp Academy will promote awareness of the PPG funding to encourage take-up for eligible pupils

Pupil Premium 2016 / 2017

The pupil premium grant for **2016 / 2017** at **Thorp Academy** is **£254,000** and the percentage of students eligible for the grant is:

PPG Student Analysis % of the Year Group			
Year	Total	PPG	% of Year
Year 7	145	37	25.52%
Year 8	162	61	37.65%
Year 9	158	54	34.18%
Year 10	152	49	32.24%
Year 11	214	62	28.97%
Total	831	263	31.65%

The main priorities for the use of pupil premium funding in this academic year are:

- Supporting the disadvantaged cohort in maximising attainment to close the gap with non-disadvantaged students against national averages
- Continue to raise levels of literacy and numeracy across the Academy
- Raising aspirations across the Academy and specifically for the disadvantaged cohort

The spend profile and impact of interventions will be closely monitored by the following groups including:

- Academy Achievement Partner
- Governing Body, particularly the portfolio holder for Pupil Premium students. This is Bill Purvis, our chair of governors.

Targets for performance of the disadvantaged cohort in 2017:

	2017 target
% of students making expected progress in English	77%
% of students making more than expected progress in English	32%
% of students making expected progress in Maths	65%
% of students making more than expected progress in Maths	28%
5+ A* – C including English and Maths	64%
Attendance	94.5%
Persistent absence below (10%)	7%

Pupil Premium Grant Spending – Academic Year 2016 / 2017

There are a number of interventions and programmes which have been developed by Thorp Academy to use the pupil premium allocation, including:

- Extra-Curricular provision including sporting and performance activities as well as educational visits
- Links with local universities including Newcastle, Northumbria and Durham
- Targeted intervention and raising achievement programmes for specific target groups
- Attendance initiatives
- Group intervention support across English and Mathematics. Our accelerated reading project is a good example.
- Teaching and Learning Development sessions for all teaching staff
- Provision of alternative education programmes where appropriate
- Individual counselling sessions for students

A detailed breakdown is given below:

£148,852 Progress Mentors

Five Progress Mentors work exclusively with PPG students in improving academic progress, attendance and behaviour. They liaise closely to work with families of PPG students. Progress Mentors will also be involved in raising PPG student's aspirations.

£21,068 Attendance and Family Liaison Officer

To support improvements in attendance of PPG students. In addition professional support is provided for students on personalised learning programmes who are at risk of permanent exclusion and find it difficult to work in a mainstream environment

£17,000 Counsellor

An external counsellor has been engaged to support the emotional well-being of targeted PPG students.

£48,157 Contribution to additional teaching of literacy and numeracy

- £2,817** Accelerated Reader
- The Accelerated Reader Programme is used with students in Year 7 and Year 8 to Improve literacy levels.
- £1,000** Student Support
- Hardship grants, for example to support purchases of school uniform and / or PE kit
- £12,106** Central reward fund for faculties
- A reward fund for faculties to reward and encourage PPG learning
- £3,000** Enrichment fund
- To assist PPG students in accessing extra-curricular activities

Total = £254,000

Pupil Premium Impact 2015 - 16

	2015	2016
Progress 8	-1.04	-0.81
Attainment 8	3.5	3.9
Basics	36%	41%
Ebacc	2%	2%

The Pupil Premium action plan in 2015 - 16 was successful in bringing about improvements in all of the areas. Following a strategic review of the Pupil Premium provision in school further changes have been made to ensure a greater impact on the achievement of those students eligible for the Pupil Premium funding.