



Sex and Relationship Education Policy

Date Approved by the Academy Board of Governors:	28/09/16
Next Review Date (must be completed): (policy compiled by AVP for personal development)	September 2018
Signature of the Chair Of Governors	
Name of the Chair of Governors	Mrs Julie Kelly

INTRODUCTION

The policy at Thorp Academy follows DFE policy recommendations on Sex and Relationship Education and the broad principles it proposes. Sex and Relationship Education is taught within a moral framework. It helps to promote the spiritual, moral, cultural, mental and physical development of students at the school and of society and, together with the whole curriculum helps to prepare students for the opportunities, responsibilities and experiences of adult life.

DEFINITION

Sex and Relationship Education is broadly defined as human sexuality and relationships. It is the Academy's aim to fulfil the following objectives;

- To recognise the value of loving and caring relationships
- To understand the value of family life and the responsibilities of parenthood
- To develop the skills of decision making
- To enable students to consider birth control and sexually transmitted infections, including the medical support services and help agencies
- To help students understand the concepts embodied in sexual abuse and child protection
- To discover what students know, understand, think, and feel and to identify their needs
- To encourage unembarrassed acceptance of sexuality and to encourage questions and discussion to take place
- To challenge discrimination on the grounds of sexuality
- To be aware of the range of sexual attitudes and behaviour in society
- To enable students to understand puberty

DELIVERY

The curriculum will deliver sex and relationship education through the following areas;

- Life
Teachers and in some cases qualified external speakers will deliver personal and social education
- Religious and moral education
- Sciences

TEACHING AND LEARNING

Staff will bring relevance to the lessons by using some or all of the following

- Visiting speakers
- Audio / visual aids
- Text books
- Relevant tasks
- Group discussion

Staff must be particularly aware of the need for sensitivity when involved with certain issues which may distress some students.

Care should be given in particular when dealing with;

- Contraception
- LGBT/ discrimination
- Pregnancy
- Sexual consent
- STI's including HIV / AIDS
- Abortion
- Sexual abuse/ exploitation

PARENTS

Parents have the right to withdraw their children from certain aspects of the sex and relationship education programme but not from National Curriculum Science nor from discussion which arises naturally with in other lessons outside the planned sex and relationships education programme.

The Governors hope that by publishing this policy statement parents who may have some concerns will visit the school to see if their anxieties may be allayed.

GOVERNORS

Governors will keep the Sex and Relationship Education policy up to date and ensure it is in keeping with the teaching and statutory requirements.

STUDENTS

Students will be expected to accept responsibility for their sexual development and be willing to become aware of the other views regarding sexuality.

CONFIDENTIALITY

All Staff (teaching and support) will act responsibly and within the law if it is believed that a young person is at 'risk' sexually. This means that absolute confidentiality cannot be guaranteed.

Senior members of staff have designated responsibility for child protection.

Staff should refrain from giving specific advice in response to enquiry from an individual student. In such cases staff should refer the student to their parents, doctor, and school nurse or health development worker.

SPECIALIST SERVICES

Students have the opportunity to access a school nurse should the need arise. They can offer confidentiality except if a student is deemed at risk within child protection guidelines.