

Academic Year	Y7 Catch Up Funding (CASH)
2016-2017 Funding	£9,793
2017-2018 Funding	£11,135

### ACADEMIC YEAR 2017/2018

Number of Year 7 students receiving catch up funding	28 students out of 163 students current enrolled in Year 7.
Percentage of cohort	17%
Percentage of Y7 Catch-Up Funding students that additionally receive Pupil Premium Funding.	64%

### Expenditure overview and impact assessment for 2016/2017

The literacy and numeracy catch up funding provides schools with additional funding to support those children who performed below national expectations at KS2 in English and Maths. It is provided to all state funded schools with a Year 7 cohort. This overview addresses the following areas:

- Thorp Academy's funding allocation for the current academic year
- Details of how we intend to spend this year's allocation (2017-2018)
- Details of how we spent the previous year's allocation (2016-2017)
- How last year's allocation made a difference to the attainment of the pupils who benefited from the funding.

### Expenditure for 2016-2017: *How the money was spent*

2016-2017 funding: **£9793**

### Curriculum re-structure

The curriculum is structured to enable those pupils who would benefit from additional hours in English and/or math to have timetabled extra hours of the subjects. Students in this group now access five extra hours of English and maths teaching per fortnight in small groups by qualified subject teachers. This small group allows intensive and extended support to meet the needs of these pupils, ensuring that their core skills (which underpin the rest of the curriculum) are developed. This accounts for the majority of the catch up funding

**Programme cost: £2200 per year**

### Accelerated Reader

Accelerated Reader is a powerful tool for monitoring and managing independent reading practice while promoting reading for pleasure. This programme was purchased for all key stage 3 pupils with the aim of promoting a reading culture across year 7 to 9. However, the main aim of purchasing this programme was to accelerate the progress of those pupils who receive the catch up funding specifically with reading, which is a skill which determines how well they can access the rest of the curriculum. Their progression is given particular focus.

**Programme cost: £7500 per year**

### Impact Assessment

Strategy	Cost	Impact
Extra English and Maths (Curriculum remodelling for appropriate students)	£2200	<p>This has impacted positively upon performance in English, but also across other subjects too. From a progress perspective, of the 16 students receiving this provision, 15 are making expected or more than expected in 10+ subject areas. In Maths, 86% of catch up students made expected or more than expected progress. The additional intervention and extra two lessons per fortnight reaped its rewards.</p> <p>In English, 83% of catch up students made expected or more than expected progress.</p> <p>Thorp Academy is committed to ensuring that this model is not a one off in Year 7 and that these additional timetabled lessons in English and Maths are maintained in Year 8-11.</p> <p>Students in Year 8 who were eligible for catch up funding have maintained their progress a year on, demonstrating that these improvements are not piecemeal but</p>

		sustained and properly embedded. In English and Maths, 80% of students in Year 8 are making expected or more than expected progress.
Accelerated reader	£7500	The 12 students concerned made 114 cumulative months of reading age progress in the 7 months testing period, resulting in reading development of 10 months, more than expected. This was extremely successful in embedding core literacy skills. It should be noted that 8 of the 12 students made more than a whole year progress in seven months, meaning that their development was more than double age expected gains. Every single one of these students had a starting reading age of 9 or under, more than 2 years below their age. These interventions have helped to close this gap and they will continue to be tracked.

**Year 7 Catch-Up Actions (2017-2018)**

Thorp Academy is determined to support students who have not made national expected progress in either or both of English and Maths to ensure that core skills are developed. This is to embed success in English and Maths, but also so that students can be successful across a diverse and rich range of subjects with a core literacy and numeracy base. Thorp Academy has received **£11,135** for the 2017-2018 academic year. Thorp Academy will employ the following strategies, with termly assessment of progress and where necessary, adjusted approaches.

Strategy	Modification from last year	Predicted Expenditure
<p><b>Accelerated Reader</b></p> <p>Promoted through intensive focus on ensuring that students of all abilities are actively reading for meaning. A wide variety of books are available and students 'level' of reading is measured and used by classroom teachers to adapt resources to meet the needs of all students of different reading abilities.</p>	<p>Purchase of additional books to develop a love of learning and a love of reading amongst students.</p> <p>Appointment of a Literacy Coordinator to work alongside Accelerated Reader lead teacher to support progress of students.</p>	<p>£7,500 – Utilised from Y7 Catch-Up Funding</p> <p>£4000 – Northern Education Trust central funding to support accelerated reader with the purchase of additional books to support a love of learning.</p> <p><b>TOTAL: £11,500</b></p>

<p><b>Additional Numeracy Provision</b></p> <p>Small group intervention delivered by a qualified teacher. Key skills are delivered to ensure that students and progress and succeed in their regular Mathematic lessons. Skills taught include problem solving, number sequences, reading time and arithmetic. Students are assessed using ‘numeracy ninjas’ and formative assessments.</p>	<p>Smaller group focus to ensure that the class teacher is aware of student’s gaps.</p> <p>More focused assessments to ensure that the teacher can plan to close the attainment gaps in students’ knowledge and understanding.</p>	<p>£2000 per lesson * 39 weeks in an academic year.</p> <p><b>TOTAL: £78,000</b></p> <p><i>N.B: Some of the funding for this program also comes from Pupil Premium expenditure.</i></p>
<p><b>Additional Literacy Provision</b></p> <p>Small group intervention delivered by a Higher Level Teaching Assistant which covers key reading and writing skills which include phonics development, handwriting and reading skills. Students are assessed using a number of formative and summative assessment types.</p>	<p>Smaller group focus to ensure that the class teacher is aware of student’s gaps.</p> <p>More focused assessments to ensure that the teacher can plan to close the attainment gaps in students’ knowledge and understanding.</p>	<p>£2000 per lesson * 39 weeks in an academic year.</p> <p><b>TOTAL: £78,000</b></p> <p><i>N.B: Some of the funding for this program also comes from Pupil Premium expenditure.</i></p>
		<p><b>TOTAL EXPENDITURE: £167,500</b></p>
		<p><b>TOTAL GRANT: £11,135</b></p>
		<p><b>ADDITIONAL SPEND OVER GRANT: £156,356</b></p>